

GEOG 345U: RESOURCE MANAGEMENT
SPRING 2017
MONDAYS AND WEDNESDAYS 2:00-3:50 PM IN CRAMER HALL 413

Instructor: Dr. Lindsay Skog

Office: Cramer Hall 424J

Office Hours: Tuesdays and Wednesdays 12-1 PM, or by appointment

Email: skog@pdx.edu

Course Description

This course considers resource management from an environment-society geography perspective. We will survey natural resources, their occurrence, and their management in both the US and at a global scale. We will explore a collection of issues and topics, including conservation, energy, water, mineral use, climate change, and several perspectives on and models for resource management.

Recommended prerequisite: upper division standing

Student Responsibilities

You are responsible for your own learning; I am here to share my expertise and experience, guide you in your learning process, and cheer you on as you go! Ultimately, however, you will get out of this class what you put into it. In order to take advantage of everything this course has to offer I expect you will:

- Attend all class meetings. Attendance to all class meetings is required.
- Complete all readings and assignments. Edit and proofread all written materials. **Except in the case of illness or emergencies (which must be documented), late work will be accepted with a 10% grade reduction for each 24 hour period passed the deadline AND with prior arrangements with the instructor. All requests for late submissions must be requested and approved by the instructor prior to the assignment deadline.**
- Communication is of the utmost importance. It is the student's responsibility to communicate with the instructor when experiencing illness, an emergency, or when struggling in the course.
- Actively and thoughtfully participate. Invest time in this course.
- Ask questions when you do not understand the material or assignment expectations.
- Plan ahead. Follow the syllabus, and be alert to upcoming deadlines.
- NOTE: Students are responsible for keeping copies of all work they submit for grading in case there are technical issues regarding their computer, Internet connection, or course software. Students are also responsible for ensuring that all images and assignments upload properly. If you encounter technical difficulties, contact the OIT Helpdesk.

You can expect me to:

- Respond promptly to your queries (within 24 hours, except over weekends and holidays)
- Be available to meet with you during office hours, or by appointment
- Return graded material within a reasonable time

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Classroom environment: Students and faculty are each responsible for maintaining an appropriate learning environment. Faculty have the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which students express opinions. In short, treat your peers and me with respect at all times and under all circumstances. I encourage you to voice your opinions and perspectives in a constructive and respectful manner. Disrespectful or abusive language or behavior will not be tolerated.

Toolkit for a Sustainable Classroom

In keeping with PSU's commitment to sustainability, below are several ways in which we as a class can encourage the wise use and conservation of resources:

- The majority of resources for this course are available online
- Assignments will be accepted and graded online
- I encourage you to use the ebook version of our textbook, which is available through the library's website
- You are welcome to use a digital device to take notes; however, if your screen use is distracting to other students and/or not germane to our class, I will ask you to put the device away
- Use the nearest Hydration Station and your own reusable bottle for water
- All in the Hall: Take any trash, recyclable, or compostable materials out of the classroom and dispose of them properly

Grading

Assignments 30% (5% each): There will be 6 assignments throughout the term. The details for each assignment are available on D2L. Submit your completed assignment via the D2L dropbox or complete the associated quiz by the stated deadline.

Acts and Agencies Presentation 10%: During the first week of class you will sign up to give a brief presentation about a resource management act, law, and/or agency. You will work in groups of 2-4 to prepare the presentation. Presentations should be 5-10 minutes. Information presented in the presentations will be included on the mid-term and final exams.

Group Poster Presentation 15%: You will prepare and present a group poster on a topic related to resource management. Details will be discussed in class and on D2L.

Midterm (20%) and Final Exam (25%): The mid-term and final exams will be a combination of multiple choice, true/false, and short answer. Details of the exams will be covered in class. There will be absolutely no make-ups of the mid-term or final exams without a legitimate doctor's note (and notification prior to the exam) or arrangements made with the instructor well in advance of the exam date.

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Your final course grade will be determined based on the following rubric:

<u>Percentage grade</u>	<u>Course Grade</u>	<u>Percentage grade</u>	<u>Course Grade</u>
93-100	A	73-76	C
90-92	A-	70-72	C-
87-89	B+	67-69	D+
83-86	B	63-66	D
80-82	B-	60-62	D-
77-79	C+	59 or less	F

Other General Course Policies

Requests for Academic Accommodation: Students who have a learning disability that may affect their performance should contact the Disability Resource Center, 116 Smith Memorial Student Union, Phone: 503-725-4150, Email: drc@pdx.edu Fax: 503-725-4103, TTY or Relay: 503-725-6504. If you have a documented disability and are registered with the Disability Resource Center meet with the instructor as soon as possible so that accommodations can be made.

Policy on Academic Honesty: Any type of academically and ethically dishonest work (plagiarism, copying someone else's work, etc.) may result in an automatic "F" for the assignment and, when appropriate, a report filed with the Office of Student Affairs. The PSU Bulletin includes the following statement on Academic Honesty: "The Student Conduct Code, which applies to all students, prohibits all forms of academic cheating, fraud, and dishonesty. These acts include, but are not limited to, plagiarism, buying and selling of course assignments and research papers, performing academic assignments including tests and examinations for other persons, unauthorized disclosure and receipt academic information, and other practices commonly understood to be academically dishonest."

Policy on Classroom Guests: On occasion students may wish to bring guests to class. In many cases such arrangements can be made; however, students must contact Dr. Skog in advance of the class for permission. Unfortunately, minor children are not allowed in our classroom. [Little Vikings flexible daycare program](#) and the [Resource Center for Students with Children](#) are excellent resources for locating childcare.

Policy on Discrimination and Harassment: Portland State is committed to providing an environment free of all forms of prohibited discrimination and sexual harassment (sexual assault, domestic and dating violence, and gender or sex-based harassment and stalking). If you have experienced any form of gender or sex-based discrimination or harassment, know that help and support are available. PSU has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and on-campus housing accommodations, helping with legal protective orders, and more. Information about PSU's support services on campus, including confidential services and reporting options, can be found on PSU's Sexual Misconduct Prevention and Response website at: <http://www.pdx.edu/sexual-assault/get-help> or you may call a confidential IPV Advocate at 503-725-5672.

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Please be aware that all PSU faculty members and instructors **are required to report** information of an incident that may constitute prohibited discrimination, including sexual harassment and sexual violence. This means that if you tell me about a situation of sexual harassment or sexual violence that may have violated university policy or student code of conduct, I have to share the information with my supervisor or the University's Title IX Coordinator or the Office of Affirmative Action. For more information about Title IX please complete the required student module [Creating a Safe Campus](#) in your D2L.

Course Topics and Schedule*

Week	Date	Topic	Due Dates
1	April 3	Course Introduction	
	April 5	Nature as Resource Populations and Resources	Assignment 1: Ecological Footprint
2	April 10	Resource Management: An Overview I	
	April 12	Resource Management: An Overview II	Assignment 2: Tragedy of the Commons and Institutional Management
3	April 17	Water Resources I	
	April 19	Water Resources II	Assignment 3: Rivers in the West
4	April 24	Water Pollution	
	April 26	Marine Resources	Assignment 4: Water Quality
5	May 1	Mid-term Exam (In-class)	
	May 3	Conservation and Protected Areas	
6	May 8	Forests I	
	May 10	Forests II	Assignment 5: Spotted Owls
7	May 15	Climate I	
	May 17	Climate II	
8	May 22	Energy and Mining I	
	May 24	Energy and Mining II	Assignment 6: <i>Gasland Part 2</i> reviews
9	May 29	Memorial Day—No class	
	May 31	Sustainability	
10	June 5	Poster Presentations	Group Posters
	June 7	Poster Presentations	
Final Exam: Wednesday, June 14, 12:30-2:20			

*See D2L for readings, media, and assignments.